



Safeguarding Newsletter—Autumn Term 1 2025

Dear Parents and Carers

I hope you have all had a wonderful summer and we look forward to seeing the children at the beginning of the new academic year.

All staff at Belle Vue have a responsibility to safeguard children but just a reminder to you that we have the following designated staff in place with responsibility for safeguarding:

Mrs. C Davies—Designated Safeguarding lead

Mrs. S Richardson—Deputy Safeguarding lead

Mrs. A Perrett—Deputy Safeguarding Lead

Mrs. C Mulligan—Deputy Safeguarding lead

Governor responsible for safeguarding: Mrs. S Rose

If you have any concerns regarding the safeguarding of a child/children please contact the school immediately on 01384 389900 or email info@belle-vue.dudley.sch.uk. **If you suspect a child is in immediate danger please ring 999. If you have a concern during holiday time, please email safeguarding@belle-vue.dudley.sch.uk**

Keeping Children Safe In Education, September 2025

Keeping Children Safe in Education is a statutory Department for Education document which all schools must follow when carrying out their duties to safeguard and promote the welfare of children. It covers many aspects of safeguarding including different forms of abuse, early help processes, safe recruitment, how concerns must be reported and the role of the Designated Safeguarding Leads.

Safeguarding and promoting the welfare of children is defined as: -

- Protecting children from maltreatment
- Preventing impairment of children's mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care;
- and taking action to enable all children to have the best outcomes

All staff at Belle Vue Primary School receive annual training during the beginning of the autumn term and throughout the academic year. Training covers updates to KCSIE, September 2025, knowing who the designated staff are for child protection and reporting procedures. In addition, staff are taught how to look for signs of the following types of abuse:

1. Physical
2. Sexual
3. Emotional
4. Neglect



Artificial Intelligence—Safety tips for parents

AI generated content and AI tools like chatbots, content generators and summaries are quickly appearing across popular online apps and services. There are also popular AI tools appearing like ChatGPT.

There can be many positives to the use of AI in helping to find information, making creative content and getting support quickly through chat functions. However, as with other areas of online use, it comes with risks to children as well. For example, the content that children see might not be age appropriate, legal or promote healthy behaviours. They can also experience harms such as bullying and sexual abuse through the misuse of AI content generators to create realistic looking content intended to cause harm.

6 top tips: how to support your children to use AI safely

1) Talk about where AI is being used

A good place to start is by having open conversations with your child about where they are seeing AI tools and content online. This is an opportunity to talk about the risks and benefits they are experiencing.

2) Remind young people not everything is real

You can remind them that not everything online is real and much of what we see may have been edited.

AI is continually evolving but there can be common indicators to show something is AI generated but remember it is not always obvious. Some of these indicators can be an overall 'perfect' appearance, body parts or movements appearing differently or not looking 'true to life'.

3) Discuss misuse of generative AI

It's important to address the misuse of generative AI to create harmful content in an age-appropriate way. Make sure that your child knows it's not OK for anyone to create content to harm other people.

If they ever experience this or are worried about someone doing it, then they can report that. If you are concerned about how someone is behaving towards a child online this can be reported to law enforcement agency [CEOP](#).

If a sexual image or video has been created, this can be reported via [Report Remove](#).

4) Remind them to check sources

AI summaries and chatbots can be helpful tools to get quick answers to a question but it's important to know it's coming from a reliable source.

Sources should be listed and will often have links so they can be checked. If the source is not listed or is not a reliable source, it's good to encourage them to check a trusted site for themselves.

5) Signpost to safe sources of health and wellbeing advice

We know young people will use the internet to get advice and answers to questions which could mean they come across advice from an AI bot or summary. It's important they access safe information from reliable sources, so it can be helpful to make sure they know of child-friendly safe sites such as [Childline](#).

6) Make sure they know where to go for help

Ensure your child knows they can talk to you or another safe adult like a teacher if anything worries them online or offline. They can also contact Childline 24/7 on 0800 11 11.



Working Together to Improve School Attendance

As you may be aware, in August 2024, new DfE guidance was published for schools regarding attendance. We continue to monitor attendance in school. Our named attendance officer is Mrs C. Mulligan, Acting Deputy Headteacher.

Children who do not attend school regularly are more likely to:

- » Fall behind in their school work
- » Find it difficult to make and keep friends
- » Be unhappy at school
- » Misbehave so that others cannot see that they are finding the work difficult
- » Learn poor attendance habits that follow through to secondary school and future employment

Poor punctuality can also disadvantage children in many ways:

- » Being frequently late adds up to lost learning. For example, arriving 15 minutes late every day is the same as being absent for 2 weeks of the year
- » When children are late they find it harder to settle in to the routine of the day
- » When children arrive late they often miss key messages and teaching which continues to have an effect on their learning for the rest of the lesson or day
- » Poor punctuality disrupts the class and is embarrassing for the child
- » Your child being late disturbs the learning of the whole class

Getting here on time every day really is important in helping your child to become a happy and successful learner. Every day really does count!

Attendance during one school year	Equates to days absent	Which is approximately	Which means this num-
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons

Further information will be sent to parents in the autumn term regarding attendance. Should you wish to discuss your child's attendance with a member of staff at Belle Vue, please contact the main office.

